

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

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FISCAL IMPACT STATEMENT

LS 7466

BILL NUMBER: HB 1337

NOTE PREPARED: Jan 13, 2013

BILL AMENDED:

SUBJECT: School Accountability and Turnaround Academies.

FIRST AUTHOR: Rep. Behning

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Pending

Summary of Legislation: *Academic Growth*- This bill provides that academic growth is the primary measure of assessing school performance.

Turnaround Academies - The bill requires the State Board of Education (State Board) to set specific goals for a Turnaround Academy, and allows the Turnaround Academy to be operated by a special management team. It provides that a Turnaround Academy that meets the goals set for it becomes an independent school. The bill also sets forth provisions concerning the operation of a Turnaround Academy and an independent school.

School Expenditures- The bill requires the State Board to have performed an annual analysis showing how school corporation spending correlates to student progress, and requires the Department of Education to include a copy of the annual analysis on the department's Internet web site.

Performance Consequences- The bill sets forth consequences for schools and school corporations that are in the two lowest categories or designations of school performance, including placing a school corporation into academic receivership.

High Performing Schools- The bill creates a designation of "high performing school corporation", and provides that certain statutes and rules may be waived for a high performing school corporation.

Waivers - It provides that a waiver of the requirements for graduation for a student must be approved by the State Board.

Repealer - The bill repeals provisions concerning:

1. Graduation standards in effect before July 1, 2010;
2. A parent's request to exempt a student from Core 40 requirement;
3. A student not passing at least three Core 40 courses;
4. A student scoring within the twenty-fifth percentile or lower on a graduation examination; and
5. A student whose parent does not attend a meeting with the student and a counselor.

It makes conforming amendments.

Effective Date: July 1, 2013.

Explanation of State Expenditures: *As of the above date, the fiscal analysis of this bill has not been completed. Please contact the Office of Fiscal and Management Analysis for an update of this fiscal impact statement.*

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.